English

We will be looking at the following texts and writing types:

* The Friendship Bench (story)
* Malala’s Magic Pencil (biography)

We will be building on our vocabulary, conjunctions, punctuation and spelling as well as developing our stamina for writing.

Guided Reading

This half term we will be looking at the skills of prediction, retrieval and inference when reading the books The Owl Who Was Afraid of the Dark and Meerkat Mail. Through regular reading we will build our fluency and understanding, as well as how to locate answers in a text.

History

In history we will be looking at schools in the past and comparing them to our school experiences. We will be able to:

* Correctly order and date four photographs on a timeline and add some dates.
* Ask one question about schools in the past.
* Make one comparison between schools in the past and present.
* Use sources to research and develop an understanding of what schools were like 100 years ago.
* Identify three features of a classroom now and a classroom 100 years ago, identifying some similarities and differences.
* Recognise two similarities and two differences between schools now and schools in the past.
* State whether they would have preferred to go to school in the past or not and explain why.

Music

In this unit pupils will explore the instruments of the orchestra and the descriptive music of the
Romantic period through the theme of space, specifically Jupiter. Pupils will be responding to music with increasing confidence. Recreating excerpts of the music exploring classroom percussion as a class and in
small groups, before creating their own Jupiter hymn inspired school anthem.

PSHE

This half term we will focussing on mental health and well-being. The children will develop personal insight – awareness on what mental health is, their own mental health and ways to manage it.

Develop interpersonal skills - respect for others’ feelings and views on mental health, understanding and valuing diversity, using these skills to develop and maintain healthy relationships.

Manage risk and decision-making – asking questions, applying scenarios to their own situation, deciding if it is appropriate for them.

Religious Education

Our focus this half term is Theology- What does the nativity teach Christians about Jesus?

* The Christian belief that God became human in Jesus.
* The Nativity narratives are in the books of Luke and Matthew in the Bible.
* How incarnation and salvation relate to one another for Christians.
* Jesus is an important and historical figure to Christians.
* Christians use the nativity story to influence their actions at Christmas, e.g., thankfulness and giving

Computing

This half term children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos.

Maths

Following the White Rose Maths scheme, the children will be focussing on the following concepts:

* Addition and subtraction
* Shape

**Year 2** **Curriculum Overview**

**Autumn Term 2** **2024**

PE

There will be two PE lessons each week. This half term, our PE focus is Dance and our games focus will be Fundamentals.

Design and Technology

This half term we will be looking at structures as we make a chair from paper.

Pupils will be able to:

* Identify man-made and natural structures.
* Identify stable and unstable structural shapes.
* Contribute to discussions.
* Identify features that make a chair stable.
* Work independently to make a stable structure, following a demonstration.
* Explain how their ideas would be suitable for Baby Bear.
* Produce a model that supports a teddy, using the appropriate materials and construction techniques.
* Explain how they made their model strong, stiff and stable

Science

In Science, we will start by looking at humans focusing on exercise, food, hygiene and teeth. Our focus will then be materials and their properties. Children will build on their year 1 knowledge to identify, group and sort materials. They will identify objects that are made from natural, man made and recyclable materials. They will be encouraged to sort and group the same materials in more than one way and to think sustainably about different materials. They should discuss why it is important to reuse and recycle materials.